STUDENT FEEDBACK ON CURRICULUM 2020-2021

1. Name:-

2. Students

3. Year/ Batch:-

4. Course MBBS/ BDS:-

Rating Scale 1-5 (5 being Highest)

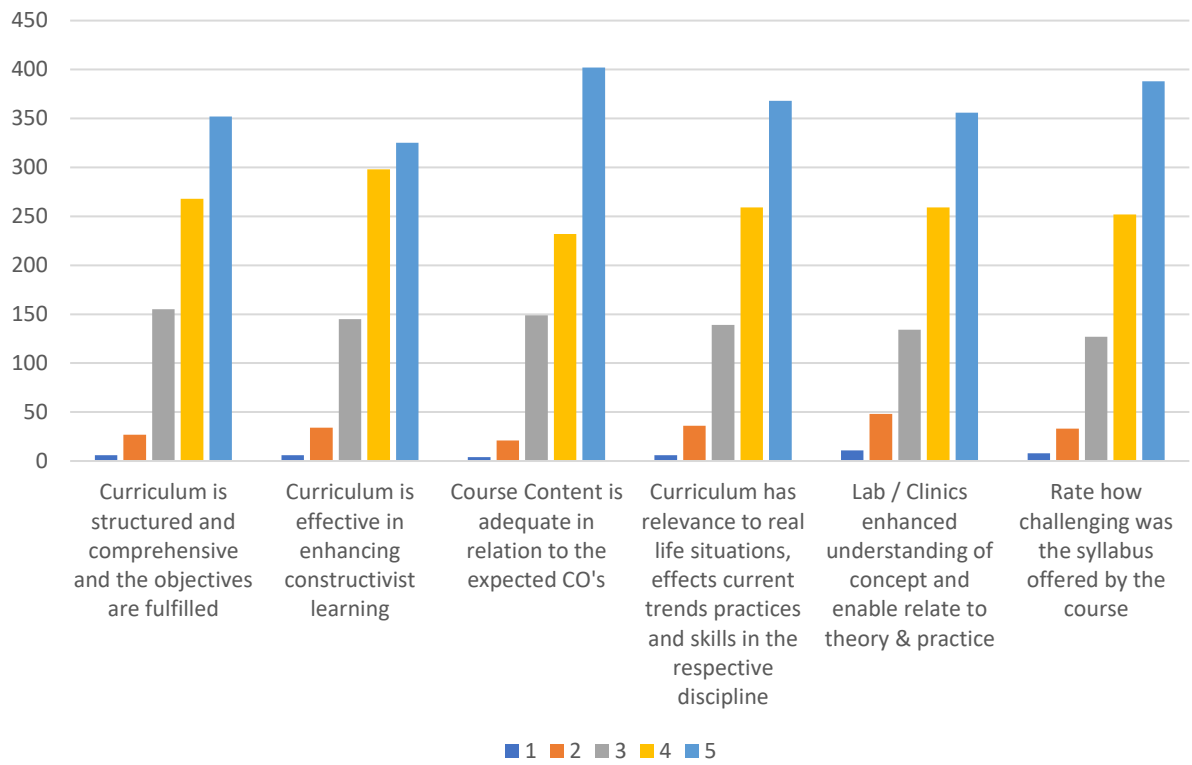|	1	2	3	4	5
Curriculum is structured and comprehensive and the objectives are fulfilled					
Curriculum is effective in enhancing constructivist learning					
Course Content is adequate in relation to the expected CO's					
Curriculum has relevance to real life situations, effects current trends practices and skills in the respective discipline					
Lab / Clinics enhanced understanding of concept and enable relate to theory & practice					
Rate how challenging was the syllabus offered by the course					

❖ Tick where Applicable

ANALYSIS OF STUDENT FEEDBACK FORM ON CURRICULUM 2020-21
N= 808

	1	2	3	4	5
Curriculum is structured and comprehensive and the objectives are fulfilled	6 (0.74%)	27 (3.34%)	155 (19.18%)	268 (33.16%)	352 (43.56%)
Curriculum is effective in enhancing constructivist learning	6 (0.74%)	34 (4.20%)	145 (17.94%)	298 (36.88%)	325 (40.22%)
Course Content is adequate in relation to the expected CO's	4 (0.49%)	21 (2.59%)	149 (18.44%)	232 (28.71%)	402 (49.75%)
Curriculum has relevance to real life situations, effects current trends practices and skills in the respective discipline	6 (0.74%)	36 (4.45%)	139 (17.20%)	259 (32.05%)	368 (45.54%)
Lab / Clinics enhanced understanding of concept and enable relate to theory & practice	11 (1.36%)	48 (5.94%)	134 (16.58%)	259 (32.05%)	356 (44.05%)
Rate how challenging was the syllabus offered by the course	8 (0.99%)	33 (4.08%)	127 (15.71%)	252 (31.18%)	388 (48.01%)

ANALYSIS OF STUDENT FEEDBACK FORM ON CURRICULUM 2021-22
N= 808

TEACHER FEEDBACK ON CURRICULUM 2020-2021

1. Name:-

2. Teachers

3. Year/ Batch:-

4. Course MBBS/ BDS:-

	1	2	3	4	5
Syllabus is suitable to the course					
Aims and objectives of the syllabi are well defined and clear to teachers and students					
Course content is followed by corresponding reference materials					
Sufficient number of prescribed books are available in the library					
The course/ syllabus has good balance between theory and application					
The books prescribed/listed as reference materials are relevant, updated and appropriate					
Infrastructural facilities, such as teacher's room/carrels, classrooms, reading rooms and toilets are available in the department					
Tests and examinations are conducted well in time with proper coverage of all units in syllabus					
The university provides adequate and smooth support for projects and research facilities					
The university provides adequate funding and support to faculty members for upgrading their skills and qualification					
The curriculum provides opportunity for the conducting research and project related activities					
Provision for professional development are non discriminatory and fair					

❖ Tick where Applicable

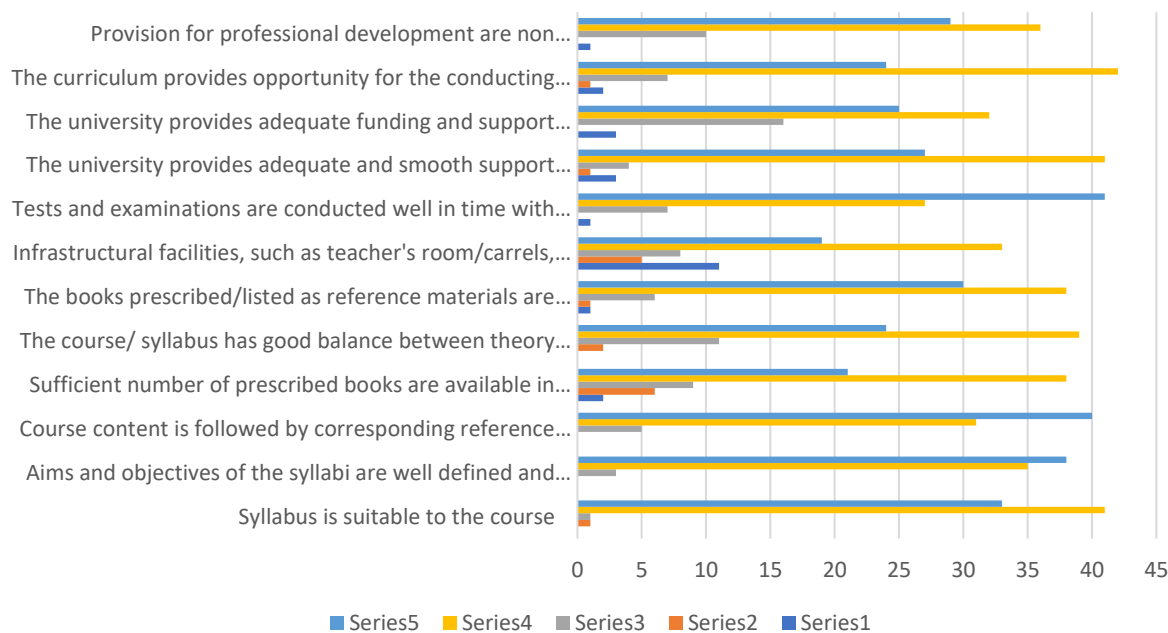|	1	2	3	4	5
Syllabus is suitable to the course	0 (0%)	1 (1.31%)	1 (1.31%)	41 (53.94%)	33 (43.42%)
Aims and objectives of the syllabi are well defined and clear to teachers and students	0 (0%)	0 (0%)	3 (3.94%)	35 (46.05%)	38 (50.00%)
Course content is followed by corresponding reference materials	0 (0%)	0 (0%)	5 (6.57%)	31 (40.78%)	40 (52.63%)
Sufficient number of prescribed books are available in the library	2 (2.63%)	6 (7.89%)	9 (11.84%)	38 (50.00%)	21 (27.63%)
The course/ syllabus has good balance between theory and application	0 (0%)	2 (2.63%)	11 (14.47%)	39 (51.31%)	24 (31.57%)
The books prescribed/listed as reference materials are relevant, updated and appropriate	1 (1.31%)	1 (1.31%)	6 (7.89%)	38 (50.00%)	30 (39.47%)
Infrastructural facilities, such as teacher's room/carrels, classrooms, reading rooms and toilets are available in the department	11 (14.47%)	5 (6.57%)	8 (10.52%)	33 (43.42%)	19 (25.00%)
Tests and examinations are conducted well in time with proper coverage of all units in syllabus	1 (1.31%)	0 (0%)	7 (9.21%)	27 (35.52%)	41 (53.94%)
The university provides adequate and smooth support for projects and research facilities	3 (3.94%)	1 (1.31%)	4 (5.26%)	41 (53.94%)	27 (35.52%)
The university provides adequate funding and support to faculty members for upgrading their skills and qualification	3 (3.94%)	0 (0%)	16 (21.05%)	32 (42.10%)	25 (32.89%)
The curriculum provides opportunity for the conducting research and project related activities	2 (2.63%)	1 (1.31%)	7 (9.21%)	42 (55.26%)	24 (31.57%)
Provision for professional development are non discriminatory and fair	1 (1.31%)	0 (0%)	10 (13.15%)	36 (47.36%)	29 (38.15%)

ANALYSIS OF TEACHER FEEDBACK ON CURRICULUM 2020-2021
N= 76

Chart categories (top to bottom):
- Provision for professional development are non...
- The curriculum provides opportunity for the conducting...
- The university provides adequate funding and support...
- The university provides adequate and smooth support...
- Tests and examinations are conducted well in time with...
- Infrastructural facilities, such as teacher's room/carrels,...
- The books prescribed/listed as reference materials are...
- The course/ syllabus has good balance between theory...
- Sufficient number of prescribed books are available in...
- Course content is followed by corresponding reference...
- Aims and objectives of the syllabi are well defined and...
- Syllabus is suitable to the course

X-axis: 0, 5, 10, 15, 20, 25, 30, 35, 40, 45

Legend: Series5, Series4, Series3, Series2, Series1

ALUMNI FEEDBACK ON CURRICULUM 2020-2021

1. Name:-

2. Alumni:

3. Year/ Batch:-

4. Course MBBS/ BDS:-

	1	2	3	4	5
Campus environment					
Quality of faculty					
Teaching standards of the Institution					
Quality of Laboratory training offered					
Use of ICT by Faculty					
Placement efforts of the University					
Office Staff					
How would you rate your Institution?					

❖ Tick where Applicable

ANALYSIS OF ALUMNI FEEDBACK FORM 2020-21
N=42

	1	2	3	4	5
Campus environment	3 (7.14%)	5 (11.90%)	13 (30.95%)	12 (28.57%)	9 (21.42%)
Quality of faculty	1 (2.38%)	1 (2.38%)	7 (16.66%)	17 (40.47%)	16 (38.09%)
Teaching standards of the Institution	2 (4.76%)	2 (4.76%)	10 (23.80%)	14 (19.44%)	14 (19.44%)
Quality of Laboratory training offered	3 (7.14%)	5 (11.90%)	8 (19.04%)	14 (19.44%)	12 (28.57%)
Use of ICT by Faculty	2 (4.76%)	2 (4.76%)	15 (35.71%)	13 (30.95%)	10 (23.80%)
Placement efforts of the University	12 (28.57%)	6 (14.28%)	8 (19.04%)	10 (23.80%)	6 (14.28%)
Office Staff	3 (7.14%)	6 (14.28%)	7 (16.66%)	11 (26.19%)	15 (35.71%)
How would you rate your Institution?	3 (7.14%)3	4 (9.52%)	6 (14.28%)	14 (19.44	15 (35.71%)

ANALYSIS OF ALUMNI FEEDBACK FORM 2020-21
N=42